



All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and sch

**Title I.A LEA**

**INTRODUCTION**

When approved by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended (ESSA), Section 1112, which states that a local educational agency (LEA) may receive funds under ESEA/ESSA for any fiscal year only if the LEA has on file with the Department a plan. The plan shall be approved only if the State determines that the plan:

- Provides that schools served substantially helps children meet the challenging Missouri Learning Standards, and
- Meets all requirements of the Title I.A LEA plan as described in ESEA/ESSA.

Section 1112 (a)(3)

The approved plan will remain in effect for the duration of the LEA's participation in ESEA/ESSA programs. Section 1112 (a)(4)

The LEA shall annually review and, as necessary, revise the plan. Revisions shall be submitted to the State. Section 1112 (a)(5)

All check boxes marked in this plan indicate an assurance on the part of the LEA.

**MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS** Section 1112 (b)(1)(A) and (B), (b)(5), and (b)(9)

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- Developing and implementing a well-rounded program of instruction to meet the academic needs of all students. Section 1112 (b)(1)(A)

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- Identifying students who may be at risk for academic failure. Section 1112 (b)(1)(B)

**Schoolwide Program Buildings** Section 1112 (b)(5)

School	Category
4020 BRUNSWICK ELEM.	ELEMENTARY

Describe method(s) of identifying students who may be at risk for academic failure:

The Brunswick R-II School District will identify students who may be at-risk for academic failure through: curriculum assessments; implementation of and progress shown from SLOs and Missouri Learning Standards; student academic achievement tests (MAP, Terra Nova); monitoring of child's academic progress (STAR Reading Assessment, STAR Math Assessment, STAR Early Literacy Assessment, Gates-MacGinitie Reading Test, Freckle); monitoring data team assessment results on leading indicators; number of at-risk children as indicated with free/reduced lunches; ongoing assessments at various grade levels; and teacher observation.

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- Providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging State academic standards (5)
- Title I.A Funded Supplemental Instruction: Subject areas and grade levels to be served (mark all that apply)

Subject areas and grade levels to be served (mark all that apply) Subject area(s) reported here should match staff reported on the Supporting Data page		
<input type="checkbox"/> Math	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<input type="checkbox"/> Reading	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<input checked="" type="checkbox"/> Communication Arts	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<input type="checkbox"/> Science	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<input type="checkbox"/> Other <input type="text"/>	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	

**EARLY CHILDHOOD EDUCATION SERVICES** Section 1112 (b)(1)(A), and 1113(c)(5)

- The LEA will not use Title I funds to support a preschool program for children.
- The LEA will use Title I funds to support a preschool program for children.

Preschool Program (mark all that apply)

Program Type
<input type="text"/>

District-Wide	Targeted	Schoolwide	Blended Funding
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Title I funds will be used by the LEA to provide preschool services for children in:

- Head Start
- Other comparable community preschool programs
- Not Applicable

The LEA will implement one of the research-based preschool curriculums approved by the Department (check all that apply)

- Project Construct
- High/Scope
- Creative Curriculum
- Early Language and Literacy Curriculum

**Title I.A Funded Preschool Personnel**

<input checked="" type="checkbox"/> Instructional Teacher	
<input checked="" type="checkbox"/> Instructional Paraprofessional	
<input type="checkbox"/> Other	

**Title I.A Funded Preschool Services**

<b>Days of Service</b>	<input checked="" type="checkbox"/> Four Day Program <input type="checkbox"/> Five Day Program
<b>Length of School Day</b>	<input type="checkbox"/> Full Day <input checked="" type="checkbox"/> Half Day
<b>Age of Students Served</b>	<input type="checkbox"/> One year prior to entering kindergarten <input checked="" type="checkbox"/> One and Two years prior to entering kindergarten

**EARLY CHILDHOOD EDUCATION COORDINATION AND TRANSITION** Section 1112 (b)(8)

- Not applicable; no early childhood education programs exist at the LEA or building level.
- The LEA will support, coordinate, and integrate Title I.A funded services with early childhood education programs at the LEA or school level, including plans for the transition school programs.

Describe activities to support, coordinate, and integrate:

The Brunswick R-II School District will support, coordinate, and integrate activities in the early childhood education program at the school level by establishing data teams to include the Preschool teacher, Kindergarten teacher, Title I Reading teacher, federal programs representative, school counselor, an administrator, and parents. Data teams will meet during the year to collaborate and review how Title I funds are used in the early childhood education program at the school level and make plans for the transition of the children into elementary school. We will also align the district's curriculum to the state's Early Learning Standards and Head Start program's performance standards and provide technical assistance for district/school leaders, teachers, and other learning professionals. Strategies will be developed that promote early learning activities that will improve performance on the state's K-12 accountability indicators.

Describe transition activities:

The Brunswick R-II School District will support, coordinate, and integrate activities in the early childhood education program at the school level by: providing alignment of district's curriculum to state's Early Childhood Learning Standards and Head Start Child Learning Outcomes; using a screening assessment tool that will be used as a pre/post assessment to determine child's progress; planning a Parent/Student/Family tour of the building; sharing assessment data with appropriate staff and parents; making resources available for supporting child's transition to next level; promoting family engagement in two-way communication, shared decision-making, and data-driven improvements.

**TRANSITIONS** Section 1112 (b)(10)

The LEA will implement strategies to facilitate effective transitions for students from middle grades to high school.

Describe transition strategies to facilitate effective transitions for students from middle grades to high school:

The Brunswick R-II School District will implement strategies to facilitate effective transitions for students from middle grades to high school by: holding an orientation meeting before the first day of high school to share information regarding the transition, expectations, and responsibilities; encourage ongoing parental involvement; building a commitment to a team approach where teachers, counselor, administration, parents, and students work together in designing and implementing a successful transition plan; providing counseling services to address transition concerns and assure students and parents are aware of the availability of this ongoing support; providing "Check and Connect" aimed at students who are at-risk, a program where teachers are assigned students to "check on" daily and initiate some kind of communication to build rapport and self-confidence; providing ongoing training for staff and parents on transition success; and providing programs, activities, and curricula to help students understand and cope successfully with the challenges of transition from middle school to high school.

- The LEA will implement transition strategies to facilitate effective transitions for students from high school to post-secondary education:
- Not applicable; the LEA is a K-8.

Describe transition strategies to facilitate effective transitions for students from high school to post-secondary education:

The Brunswick R-II School District will implement the following transition strategies to facilitate effective transitions for students from high school to post-secondary education: provide multiple opportunities for students to meet with college representatives; attending a College & Career Fair with students; conducting an annual meeting with seniors and their parents; having post-secondary planning conferences with each student on an as needed basis; and providing students and parents with information, pamphlets, and resources for the ACT, colleges, scholarships, financial aid, Voc Rehab, and trade schools.

If applicable, describe those strategies that are coordinated with institutions of higher education, employers, and other local partners:

Strategies coordinated with institutions of higher education, employers, and other local partners include: providing numerous meetings with college representatives at the school district and meeting with representatives from the Missouri Department of Higher Education.

If applicable, describe those strategies that increase student access to early college high school or dual or concurrent enrollment opportunities or career counseling to identify

Strategies utilized that increase student access to early college high school or dual or concurrent enrollment opportunities or career counseling to identify student interests and skills include: conducting interest inventories with each student; providing ASVAB career exploration; and offering dual credit classes through local colleges/universities (College Algebra, Chemistry, Public Speaking, History, Psychology, and Sociology).

## MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS (continued)

### Section 1112 (b)(1)(d)

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning

Describe (including delivery system, personnel, etc.) instructional and other strategies not previously mentioned:

The Brunswick R-II School District will identify and implement instructional and other strategies to strengthen academic programs and improve school conditions for student learning by: providing tutoring for all students with qualified staff; providing additional tutoring by Title I staff for identified students needing additional support; and providing an afterschool program that offers extra homework help and tutoring services daily.

## ENSURING TEACHER QUALITY FOR ALL

### Section 1112 (b)(2)

- The LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, ine

Describe methods of identifying and addressing disparities in ineffective teachers (LEAs should reference MOSIS/Core Data Screen 18A when writing this description):

The Brunswick R-II School District will use the following methods to identify and address disparities in ineffective teachers: district will ensure that all teachers are appropriately certified; district will pay for the Missouri Educator Gateway Assessments (MEGA) and any resource materials needed to become certified. The Brunswick R-II School District recognizes and addresses any differences that result in low-income students and minority students being taught at higher rates than other students by ineffective experience, or out-of-date field teachers. The success of a program is dependent on the skills and competencies of program staff. High quality programs require high quality staff.

Describe methods of identifying and addressing disparities in inexperienced teachers (LEAs should reference MOSIS/Core Data Screen 18 when writing this description):

The Brunswick R-II School District will identify disparities in inexperienced teachers by using data in the Staff Assignment Report which provides information in regard to teacher certification. The district will address inexperience through: teacher evaluations, teacher mentoring programs, teacher classroom visits to observe effective teachers, and teacher visits to other schools' classrooms to observe effective teachers. The district may also pay for successful completion of the MO Content Assessment and/or coursework.

Describe methods of identifying and addressing disparities in out-of-field teachers (LEAs should reference the Staff Assignment Report found in Educator Qualifications in DE: description):

The Brunswick R-II School District will identify disparities in out-of-field teachers by using data in the Staff Assignment Report which provides information in regard to teacher certification. The district will address out-of-field teachers through: teacher evaluations, teacher mentoring programs, teacher classroom visits to observe effective teachers, and teacher visits to other schools' classrooms to observe effective teachers. The district may also pay for successful completion of the MO Content Assessment and/or coursework.

### NEGLECTED CHILDREN

Section 1112 (b)(5)

- The LEA does not receive funds for Title I.A Neglected Children.
- The LEA serves neglected children residing within the boundaries of the LEA in the following setting(s) (check all that apply):

Local institution

List:

Community day school program

List:

List: Describe the nature of the services at the Local institution and/or the Community day school:

### HOMELESS CHILDREN AND YOUTHS

Section 1112 (b)(6) and Section 1113 (c)(3)(A)

- The LEA will provide services to support the enrollment, attendance, and success of homeless children and youths, including providing services comparable to those provide:

Describe services that will be provided:

The Brunswick R-II School District has a Homeless Policy in place which allows the district to properly identify Homeless children residing in the district and provide needed services. Posters in regard to the Homeless are placed in the school and businesses throughout the community. A Homeless Coordinator is appointed annually by the district. Student residency forms and questionnaires are used to identify homeless children. Mandatory funds set aside for homeless children. Training is provided for staff for identification and services needed. Interagency meetings are held monthly to identify needed services for students, including Homeless.

### DISCIPLINE

Section 1112 (b)(11)

- The LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom which may include identifying and supporting schools with by each of the subgroup of students defined by the National Assessment of Educational Progress Authorization Act.

Describe support:

The Brunswick R-II School District has positive support programs in place to support efforts to reduce the overuse of discipline practices that remove students from the classroom. The Brunswick Board of Education has adopted rules/regulations regarding student conduct and the Student Code of Conduct to ensure the orderly operation of the school. Copies of policies and Student Code of Conduct are made available to parents annually on the first day of school in a Parent/Student Handbook. Copies may also be requested through the elementary office. Clearly stated rules are displayed throughout building. Training is provided in common discipline expectations and practices. Procedures are in place to provide academic support in a variety of settings to support the student.

### EXPERIENTIAL AND WORK-BASED LEARNING OPPORTUNITIES

Section 1112 (b)(11)

- Determined not appropriate by the LEA; such programs not supported by LEA.
- The LEA will support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies and work-bas

Describe programs:

**OTHER USES OF FUNDS**

Section 1112 (b)(13)(A) and (B)

- The LEA will not use funds to meet purposes of these other programs.
- The LEA will use funds to assist schools in identifying and serving gifted and talented students.

Describe use of funds:

- The LEA will use funds to assist schools in developing effective school library programs.

Describe use of funds:

**PARENT COMMENTS**

Section 1116 (b)(4)

The Title I.A LEA Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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**District/LEA Comments**

**DESE Comments**

**Email:** [julie.bock@dese.mo.gov](mailto:julie.bock@dese.mo.gov)

**Current User:** cengelbrec

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